

**QEP Support Committee
Meeting Minutes
Friday, November 13, 2015
10:00 am – 12:00 pm
Lake Worth Campus, Room CBP 320**

Attendance		
<input checked="" type="checkbox"/> Pamela Mason-Egan	<input checked="" type="checkbox"/> Carleton Chernenkoff	<input checked="" type="checkbox"/> Janell Caroll
<input checked="" type="checkbox"/> Karen Pain	<input checked="" type="checkbox"/> Olimpia Lukacs	<input checked="" type="checkbox"/> David Wells, Chair
<input checked="" type="checkbox"/> Timi Storms	<input checked="" type="checkbox"/> Marcie Pachter	<input checked="" type="checkbox"/> Mindy Yale
<input checked="" type="checkbox"/> Judith LaBarge	<input checked="" type="checkbox"/> Luke Rogers	<input checked="" type="checkbox"/> Mauvette Joseph
<input checked="" type="checkbox"/> Holly Larson	<input checked="" type="checkbox"/> Eliana Mukherjee (attended alternate meeting on 11/6)	<input checked="" type="checkbox"/> Connie Tuisku
	<input checked="" type="checkbox"/> Andy Plotkin (attended alternate meeting on 11/6)	

Item 1: 2014-15 Annual Report Highlights

Discussion:

Dave Wells asked members to review QEP Annual Report Highlights and share their observations on the data provided.

In response to questions, Dave Wells explained scope of CCTDI, CCTST, and Gen Ed Assessment. There was robust discussion on the value of CCTDI results. Members offered questions about usefulness of results because CCTDI is not a longitudinal study of same student population, faculty may not be intentionally teaching critical thinking dispositions, and there is no national benchmark for comparison purposes. Members agreed that a more in-depth analysis of CCTDI test results across test domains over each year test administered may produce a different picture of CCTDI results.

Karen Pain and Dave Wells explained the Gen Ed Critical Thinking Scenario and how it is administered to both a random sample of course sections in which the aggregate of students average 35 credits or more and also administered by 3 QEP trained instructors who administer the test to their course sections.

Dave Wells asked members to review the 2014-15 QEP Annual Report Highlights. One member asked for clarification on the difference between a Level 1 and Level 2 Professional Development event. Dave Wells defined level 1 as an exposure event that provides a one-time involvement in critical thinking learning and training. Examples of Level 1 include attendance at: Development Day session, Blackboard Faculty Development course or PTLC session. In contrast, a Level 2 professional development event is defined as an ongoing, in-depth learning commitment. Example of Level 2 include involvement in: QEP Implementation Team (prior to Fall 2014), PLGs, and the Summer Institute.

Dave Wells and Karen Pain fielded questions about the critical thinking outcomes alignment section on the Highlight table. In particular, they explained how the QEP works to align its outcomes with each of the college's

Gen Ed and vocational program outcomes as well as various targeted support areas such as the Library, the Student Learning Centers and various Student Service departments.

Action:

Facilitators will continue to document meeting attendance and activity, communicating any resource requests on the reports.

Item 2: Improving Student Critical Thinking

Discussion:

Dave Wells explored the following hypotheses regarding mixed results around assessing student critical thinking development:

Hypotheses:

1. Development of faculty takes a while and it's taking longer to see results
2. The student population appears to be a particularly tough population to instill critical thinking skills and practice in academics
3. The ways we have measured critical thinking through assessment has weakness

During alternate QEP Support Committee on November 6th, at the Gardens campus, Eliana Mukherjee suggested PLG leaders offer developing course based assessments as a theme in their PLGs. This idea was shared with the large group during the main meeting on November 13th.

Item 3: Assessment Update

Discussion:

Dave Wells shared that 3 QEP faculty course sections had been chosen for a sample to compare to Gen Ed Sample and are being administered during fall semester. Also, Dave Wells mentioned that the Scenario is under revision by a small workgroup and the workgroup will submit those changes to the General Education Assessment Committee on November 20th.

Dave Wells informed committee that 4 volunteers – Carleton Chernenkoff (Dev. English), Emma Chow (Chemistry), Pam Mason-Egan (SLS1201), Elizabeth Wilber (English) are administering the CCTDI from *November 9th – November 23rd*.

Dave Wells explained that the goal is to build on critical thinking assessment efforts already occurring in a variety of courses through instructor assignments that directly measure student critical thinking (and are in alignment with the 4 QEP Critical Thinking Outcomes). Dave Wells mentioned that Ted Cascio, Psychology Professor has developed and implemented a critical thinking assessment called “Critical Thinking Drills” in his General Psychology course and is collecting data from 4 sections of the course. Projects of a similar nature were encouraged as a method of collecting valuable data about student critical thinking development.

Dave Wells briefly explained how critical thinking is measure by the Graduating Student Survey (1 student perception question) and the CCSSE (several critical thinking engagement questions).

Item 4: QEP Quick Guide Campaign

Dave Wells mentioned he is still exploring ways to gather Quick Guide success stories and examples of faculty and staff using the guide in instruction and professional practice. One member mentioned that she finds that because guide is so broad based, that her adjunct faculty would not gravitate to its use and would prefer ready to use activities for classroom instruction and assignments.

One member suggested that possibly creating a repository for proven Quick Guide application and other critical thinking classroom practices would be helpful. Dave Wells and Karen Pain mentioned that the QEP webpage has links to various POLO videos, Blackboard and other resources that demonstrate critical thinking practices. Another suggestion was made to create a Quick Guide E-book that uses the current Quick Guide content and adds video and other multimedia or interactive content.

Also, Dave Wells shared that he had a promising conversation with computer science instructor Tony Calabrese on the Boca Campus regarding the development of a Critical Thinking Quick Guide App.

Additional information shared included:

Distribution – About 1900 Quick Guides distributed to faculty and staff through fall start-up meetings (Chairs Mtg., New Faculty Mtg., Adjunct Faculty Meeting, etc.) and other venues.

Presentations

4 Cluster Meetings – English, Math, Communication, and Natural Science

Interactive Trainings

- LW SLC Staff Meeting– 13 attendees
- LW SLC Tutor Orientation – 80 attendees
- LW LLRC Staff Meeting – 20 attendees
- PBG SLC Tutor Orientation – 60 attendees
- Belle Glade Faculty Meeting/PLG – 20 attendees

Upcoming Events

- Spring Lake Worth PTLC presentation
- Spring Boca Raton PTLC presentation
- Spring Palm Beach Gardens presentation
- Spring CRLA training for SLC Tutors

*Emmanuel Alvarado and Holly Larson are planning to present their Summer Institute Projects through PTLC and Chernenkoff, Christopher, Tuisku and Thompson will present together

Student Guide Distribution

Belle Glade Faculty & Staff – 40

5 PLG meetings - 30

Development Day Session-Critical Thinking: A Cause for Celebration – 40

Academic Staff Meeting – 5

New Faculty Training (conducted by Dr. Pedersen) – 20

Item 5: PLG Update

Groups are meeting

2014-15 participants = 47 across 6 groups

2015-16- 60 members across 7 groups

Boca Raton PLG

Mindy Yale – 2 meetings to date. 3 members implementing rubrics developed at Summer Institute. 2 members planning peer observation.

Belle Glade PLG

Kristy Taylor, Charles Cuthbertson & Laura Clouse – 2 meetings to date. Combining PLG with Monthly Faculty Meeting for fall 2015. Hope to move back to stand alone meeting in spring 2016.

3 Lake Worth PLGs

Manny Larenas – Team Wildfire will meet in November. Have been meeting in pairs for collegial mentoring.

Carleton Chernekoff - 2 meetings to date; a few members are developing a PTLC workshop on “Pre-search”

Elizabeth Wilber – 2 meetings to date. 5 members involved in establishing new PLG

2 Palm Beach Gardens PLGs

Jeannette Sullivan- 2 meetings to date. Applying facilitation exercises to help group define purpose & set group ground rules

Eliana Mukherjee – 2 meetings to date. Focusing on strategies for student engagement & sharing Summer Institute projects with new members.

Item 6: Summer Institute

Dave Wells shared the following information about the Summer Institute.

- Opportunity to develop, implement and assess the outcome of a critical thinking instructional project (pedagogy, assessment/assignment)
- 12 hour commitment over 4 weeks starting in late May
- Planning to recruit 40 participants for summer 2016. Members informed that previous participants can participate for a second year for pay only if they train as PLG facilitators.
- Stipend to completers
- Applications will be available in February (tentative)

** Of the several project categories included last year (Technology, Rubrics and Facilitation), we may add Cultural Competency and Quick Guide Application

Item 7: Professional Development

2015 Fall Development Day: Double Session (Session 1 & 2 combined)

- Conducted two sessions devoted to sharing 7 different faculty projects created during Summer Institute and 1 faculty sharing impact of creative collaboration through PLG participation. First Session had 25 attendees and Second session had 19 attendees. Through sign in sheet check boxes, uncovered attendee's QEP interests and sent follow up email inviting their involvement.
- Ted Cascio followed up his presentation with a longer version of the presentation to the PBG PTLC

2016 Spring Development Day – tentative theme is “Change Management”

Any interest in presenting on critical thinking topics, skill areas, or possibly presenting on your Summer Institute project and what you've learned from implementation. Mindy Yale offered a couple of session ideas to include: Critical Thinking and Change Models and Critical Thinking for Improved Decision-Making

PTLC

- Ted Cascio presented in October at PBG PTLC on his Summer Institute Project
- Emmanuel Alvarado planning to present at PBG PTLC in spring
- Holly Larson planning to present at Boca PTLC in spring
- Carleton Chernenkoff, Lyam Christopher, Connie Tuisku, Carrie Thompson to present on Pre-Writing at Lake Worth PTLC in spring

Item 8: Professional Development

The following tentative dates were agreed upon by committee members present:

Friday, January 15th, 10 a.m. – 12 p.m.

Friday, April 1st, 10 a.m. – 12 p.m. - no fooling ;)

Dave Wells thanked members for their many contributions and then adjourned the meeting.

Respectfully submitted,

Dave Wells

Manager, Quality Enhancement Plan