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| Analyze & Interpret: Visual ArtLearning Outcome 1Students will analyze and interpret an object, a plant, a building, a body. |
| **When students analyze and interpret, they…**  |

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| Articulate | Compare | Differentiate | Gather | March | Resolve |
| Assemble | Contrast | Discover | Identify | Organize | Select |
| Break down | Decipher | Discuss | Inspect | Outline | Separate |
| Calculate | Define | Dissect | Investigate | Paraphrase | Signify |
| Categorize | Detail | Distinguish | Label | Relate | Summarize |
| Choose | Determine | Examine | Map | Rephrase | Understand |
| Clarify |  | Find |  |  |  |

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| **To help students analyze & interpret, the tutor/Instructor asks…** | \* What do you already know about this object, plant, and building?\* What have you learned about this object, plant, and building?\* What do you want to know about this object, plant, and building?\* What can you say about this object, plant, and building?\* What do you think about this object, plant, and building?\* How would you explain this object, plant, and building?\* What would you use to support this object, plant, and building?\* What is the significance of the support of this object, plant, and building?\* What is valid about this object, plant, and building?\* What is relevant to this object, plant, and building?\* What has meaning for this object, plant, and building?\* What information is most important to this object, plant, and building?\* How would I categorize or classify the different parts of this object, plant, and building? |  Additional Questions:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |