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| Analyze & Interpret: SyllabusLearning Outcome 1Students will analyze and interpret the syllabus. |
| **When students analyze and interpret, they…**  |

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| Articulate | Compare | Differentiate | Gather | March | Resolve |
| Assemble | Contrast | Discover | Identify | Organize | Select |
| Break down | Decipher | Discuss | Inspect | Outline | Separate |
| Calculate | Define | Dissect | Investigate | Paraphrase | Signify |
| Categorize | Detail | Distinguish | Label | Relate | Summarize |
| Choose | Determine | Examine | Map | Rephrase | Understand |
| Clarify |  | Find |  |  |  |

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| **To help students analyze & interpret, the tutor/Instructor asks…** | \* What do you already know about the expectations for this class?\* What have you learned about this class?\* What do you want to know about the assignments?\* What can you say about your ability to plan this?\* What do you think about the classroom?\* How would you explain this to someone else?\* What would you use to support how you real right now?\* What is the significance of the support of resources a valuable to you?\* What is valid about how this class can help you?\* What is relevant to the learning outcomes?\* What has meaning for you?\* What information is most important to your success in this class?\* How would I best organize the information on due dates? | \* How would I categorize of classify the different parts of the class materials so far?\* What is the purpose or motive of the syllabus?\* What are my assumptions about my abilities?\* Who, what, when, where, why and how?—What else should be on here. Additional Questions:\*How is your experience of the syllabus the same or different from your expectations?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |