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| Analyze & Interpret: Syllabus  Learning Outcome 1  Students will analyze and interpret the syllabus. | | |
| **When students analyze and interpret, they…** | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Articulate | Compare | Differentiate | Gather | March | Resolve | | Assemble | Contrast | Discover | Identify | Organize | Select | | Break down | Decipher | Discuss | Inspect | Outline | Separate | | Calculate | Define | Dissect | Investigate | Paraphrase | Signify | | Categorize | Detail | Distinguish | Label | Relate | Summarize | | Choose | Determine | Examine | Map | Rephrase | Understand | | Clarify |  | Find |  |  |  | | |
| **To help students analyze & interpret, the tutor/Instructor asks…** | \* What do you already know about the expectations for this class?  \* What have you learned about this class?  \* What do you want to know about the assignments?  \* What can you say about your ability to plan this?  \* What do you think about the classroom?  \* How would you explain this to someone else?  \* What would you use to support how you real right now?  \* What is the significance of the support of resources a valuable to you?  \* What is valid about how this class can help you?  \* What is relevant to the learning outcomes?  \* What has meaning for you?  \* What information is most important to your success in this class?  \* How would I best organize the information on due dates? | \* How would I categorize of classify the different parts of the class materials so far?  \* What is the purpose or motive of the syllabus?  \* What are my assumptions about my abilities?  \* Who, what, when, where, why and how?—What else should be on here.  Additional Questions:  \*How is your experience of the syllabus the same or different from your expectations?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |