



Course Name:

Your Research/Writing Pathway

Library web address:

<http://www.palmbeachstate.edu/library>

* = Access this tool through the library website

Stages:

	Getting the Assignment	Exploring a Topic	Pre-Search (unfocused)	Finding a Focus	Collecting Evidence (focused)	Completing the Search & Starting Writing
Actions	Looking for anything on the topic -----> Looking for information that fits your focus					
Common Feelings	uncertainty	optimism	confusion frustration doubt	clarity	sense of direction & confidence	relief/ satisfaction or dissatisfaction
Common Thoughts	Your interest increases-----> Seeing multiple possibilities -----> Being committed to your focus					
Approach	Considering	Topic Development (Library, Reading and Writing Labs)	Finding background information/searching general sources: (Library)	Thesis Development: (Reading and Writing Labs)	Gathering/Citing: (Library) Transforming Text: (Reading Lab)	Outlining and Drafting: (Writing Lab)
Tools to Use	Your assignment instructions	-Textbook -Course notes -What you know -Circle Map -Graphic Organizers	-Credo* -Gale Virtual Reference* -Books* -Google -Wikipedia -Newspapers -Opposing Viewpoints*	Write ideas and notes from general sources, course notes & textbook; look for connections and gaps	-Academic Search Complete* -JSTOR* -Omnifile* -ScienceDirect* -Gale Power Search*	Your research notes will come from the evidence you have collected in your focused search and transformed through your reading

Adapted from Carol Kuhlthau's "Initial Model of the Information Search Process" in *Seeking Meaning*, 2004. p. 45; and April Cunningham and Hal Hannon, cunninghamhannon.wordpress.com

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