Step 1: Introduce Rules for Producing Questions (2 minutes)

Ask as many questions as you can
Do not stop to discuss, judge or answer the questions
Write down every question exactly as it is stated
Change any statement into a question

Participants name difficulties in following the rules (5 minutes)
What might be difficult about following the rules?
Which one of these rules might be difficult to follow? Why?

Step 2: Introduce QFocus:

Student generated questions stimulate learning (2 minutes)
Step 3: Produce Your Questions (4 minutes)

a) Divide into small groups of 3-5
b) Identify note-taker
c) Use newsprint or worksheets to write down questions
d) Ask questions about the QFocus.
e) Make sure to follow the rules (See Step 1)
f) List and number your questions.

Step 4: Categorize Your Questions (5 minutes)

Closed-ended questions - they can be answered with “yes” or “no” or with one word. Open-ended questions - they require an explanation and cannot be answered with yes” or “no” or with one word.

a) Review list of questions & mark the open-ended questions with an O & the closed-ended questions with a C.

b) Name advantages and disadvantages of asking closed-ended questions:

c) Name advantages and disadvantages of asking open-ended questions:

d) Change one closed-ended question into an open-ended, and change one open-ended question into a closed-ended one. Make the changes right on the list

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Step 5: Prioritize Your Questions (3 minutes)
Choose three questions that...

a) Choose the three most important questions from your list. Mark them with an “X.”
b) What were your reasons for selecting those three?
c) What are the numbers of your priority questions?
d) Where are the questions in the sequence of the whole list of questions?

Step 6: Report (10 Minutes)
Each group will choose a spokesperson (others can join in).
- The questions they changed from closed to open-ended and vice versa
- Read the original question
- Read the new question
- Read three priority questions
- Reasons for choosing top three questions
- Number of the top three questions in the sequence of the entire list

Step 7: Establish Next Steps (2 minutes)
How will you use your questions?
Step 8: Reflect  (3 Minutes)

Use one or more of reflection questions below.

<table>
<thead>
<tr>
<th>What did you learn?</th>
<th>What value does it have?</th>
<th>How can you use it?</th>
</tr>
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<tbody>
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