



PALM BEACH STATE COLLEGE
Afterschool Business Partnership Council
Meeting Minutes
April 17, 2013
9:30 am – 11:30 am
Palm Beach State College - CBP 303

ITEM 1. Welcome – Michele Thompson, *Chairperson*, Leisure Services Department Director, City of Greenacres

Michele Thompson, *Chairperson*, welcomed attendees to the meeting and proceeded with introductions.

Michelle Thompson introduced special guest Mr. Chuck Shaw, who was representing the Palm Beach County School Board. Mr. Shaw is an ex-City Council member in Greenacres and is on the Scholarship Board.

Data/data source: Not applicable

Action: Not applicable

ITEM 2. Human Services: Youth Development, A.S. Degree –Suzanne Duff

Discussion: Sheila Scott-Lubin advised that the College would like other disciplines and programs at the college to be spotlighted at Business Partnership Council meetings. Sheila Scott-Lubin and Kimberly Allen felt that a good one to highlight would be Human Services and Youth Development. Sheila Scott-Lubin introduced Suzanne Duff who was going to provide an overview of the Human Services programs; Youth Development Certificates; and A.S Degree Programs. Suzanne Duff shared with the member information packet and she mentioned that the Human Services and Youth Development college credit certificates prepare students for entry-level jobs in social service and youth program settings. CCC credits transfer into the Human Services associate degrees.

Suzanne Duff explained that the college is going to offer a new Addictions program during the Fall term, designed in two tracks: College Credit Certificate in Addictions or A.S. Degree in Addictions; both programs are eligible for financial aid.

The Addiction Studies track prepares students for employment as chemical dependency practitioners, addiction specialists and substance abuse counselors. The program provides the academic training necessary to obtain state certification. The FCB sets the standards for several levels of certification for addiction professionals in Florida. The three levels of classification within this category are:

1. Certified Addictions Specialist Standards
2. Certified Addictions Counselor Standards
3. Certified Addition professional standards

Suzanne said the main goal is to get all of their classes online so that the students have more flexibility with their schedules. They are interested in receiving reviews in order to improve the program, but it hasn't been reviewed because of two reasons:

1. The districts needs to have a certain population that would be interested and
2. Having instructors that are qualified to teach.

The Human Services program transfers directly into the Palm Beach State College Bachelor of Applied Science degree in Supervision and Management.

Sheila Scott-Lubin informed the Council that the college has an Industry Certification Articulation agreement with the School District for several different disciplines, one of which is Early Childhood.

Data/data source: Information Packet “Human Services, Addictions Services and Youth Development”

Action: Not applicable

ITEM 3. Prime Time Palm Beach County, Inc. – Katherine Gopie

Discussion: Katherine Gopie began by speaking about the expansion of the Youth Development Credit Pathway, alongside Sheila. Katherine stated that more students have been seen enrolling in Youth Development-specific courses, and that students have expressed an interest in the development of Youth Development-specific upper level courses. The three Youth Development-specific courses, as well as Human Services and Gen Ed courses are needed to complete the student’s AS Degree. Then, from there, they can acquire their Bachelor’s Degree in Supervision and Management. There have been discussions on further expansion of the Youth Development Credit Pathway to include a possible concentration at the BAS level. Sheila Scott-Lubin commented that we had high expectations because we received State approval for the Youth Development AS Degree Programs very quickly, but the approval process for a bachelor level program could take two years. Katherine Gopie and Sheila Scott-Lubin explained that we would not be changing the BAS itself, but just making the core courses more specialized to Youth Development. Basically, it would still be the Bachelor’s Supervision and Management, but they would have core courses concentrated on Youth Development. Katherine Gopie said that they have received positive feedback from students about the Bachelor’s program and that many students have intent to stay in the field. She also stated that having upper-division credits in the program benefit the students greatly.

Katherine Gopie said that she believes that we are lacking something that measures professional development and the encouragement that should be given to our folks in order for them to do a better job. She believes that we should really build on that.

Primetime was invited to develop and deliver Youth Development-oriented trainings to Juvenile Justice sometime during the summer. Katherine Gopie has been teaching a course focusing on the principles of Youth Development in afterschool programming, and during this semester she has noticed a different audience; students who were not Afterschool practitioners. This change in the student makeup of the class has resulted in having to morph lessons to include scenarios relevant to the people in the class are not all Afterschool Practitioners. Sheila Scott-Lubin stated that students dealing with Youth in various settings are desperately looking for additional training. Katherine Gopie said that, if we are going to move forward with upper-division credits, it needs the effort of both sides.

Katherine Gopie said that there should be some way of measuring professional development that links as an indicator of quality.

Data/data source: Not Applicable

Action: Not applicable

ITEM 4. Palm Beach State College, Director- Early Learning Career Advising – Debra Strange

Discussion: Debra Strange shared a handout form of a PowerPoint portion named “Roadmap to Quality”. This PowerPoint is for the Quality Counts program for the Birth to Five Childcare Program. The Quality Counts Program has evolved over the years. The program was at first called the Quality Improvement System, then it was called the Equality Rating System; now, it is called The Quality Counts program. The same logo and terminology is used in the Miami-Dade College. There are some counties, in the state of Florida, that are connecting to the Quality Counts program. However, there is nothing universal in the state of Florida. Debra’s Career Advisors go out into childcare settings, both the school district and the Childcare centers and homes, and take Academic Advising on the road. They are only specifically advising to early childhood whether it’s the informal or the formal pathway. Debra said that we also have a SEEK scholarship program that funds all the informal trainings that anyone would need or want to take (registry-approved). Regarding the Quality Counts System for the early childhood sector, there are weighted pathways. Professional Development is weighted for their overall star rating at 20%. Practitioners are encouraged to take courses everywhere from getting their GED, reason being that many of them don’t even have high school diplomas all the way on up. Debra also said that we support all that as well, and that the system awards sectors monetarily based their star rating. There are professional benchmarks for practitioners: high school diploma or GED, introductory DCF training and staff credential, 3 ECE credits or continual informal training (45 hours), College credit certificate or 12 ECE Credits, and a DCF Advanced Director Credential.

Debra mentioned that the SEEK scholarship covers complete tuition of books, trainings must be registry-approved. Debra made a reference to Katherine in way that, she stated that not only do we pay for practitioners to go to school and take training in courses and get their degrees, we also award them with WAGE\$ Salary Supplements and we have Educational Incentive Awards for when they attain certain benchmarks.

Data/data source: Handout “Roadmap Quality and Quality Counts Benchmarks/Staff Qualifications”

Action: Not applicable

ITEM 5. Program Director – Kimberly Allen

Discussion: Kimberly Allen shared a handout (PSAV –Credit Pathway) with the members, as we discussed in the last meeting to assist Advisors and students with better understanding training pathways at the College. The handout included the Early Care and Afterschool programs pathway from entry-level training to credit. Entry level training is mandated for early care and is not mandated for after-school. If the School-age Professional Certificate is completed and earned successfully, they are then eligible for their staff credential. Kim explained to the BP members that the SAPC articulation will offer 3 college credit hours after a student who completes 15 college credits toward their AS Degree in Human Services. She also gave an update regarding the mandatory SAPC Information Sessions are required before registering in the SAPC program.

Kim also discussed current promotions underway using a post card that provided information regarding afterschool or youth development courses being offered at Palm Beach State College. This *Afterschool* postcard was mailed to area private and charter schools to promote registration and enrollment which also provided information about the programs.

Data/data source: Handout “PSAV – Credit Pathway” and SAPC Flyer

Action: Members can submit prospective member names to Kimberly Allen via email at allenk@palmbeachstate.edu.

ITEM 6. Leisure Services Department Director, City of Greenacres – Michele Thompson

Discussion: Michele Thompson and Kathy Bolander highlighted pending legislative action regarding summer camp licensing and screening. The County is working with representatives about correcting some terminology as far as the summer camp licensing screening procedures. Michele Thompson also mentioned a bill on mandatory background screening for all independent contractors utilized by School Boards. The Department of Children and Families requires licensed centers to have written activity plans, as well as legislation requiring Interlocal Agreements between municipalities and School Boards for joint use.

Data/data source: Not Applicable

Action: Not applicable

ITEM 7. Child Care Licensing – Murl Casey

Discussion: Murl said that he generally doesn't have an update at the moment, in comparison to the subjects discussed in the last meeting. He did mention, however, that they have established a pre-licensing workshop that is required for all new child care owners and operators.

Kathy asked Murl about the family childcare centers and about the children in VPK and Pre-K programs. Murl responded that they are working on rule revisions for the program and adding new language to cover these issues.

Data/data source: Not Applicable

Action: Not applicable

ITEM 8. Open Discussion – Kimberly Allen

Discussion: Sheila Scott-Lubin informed the BP members that we are working towards a national credential.

Kimberly Allen extended a big "Thank you" to all BP members for attending the meeting, as well as our special guest, Mr. Chuck Shaw. Kim also stated that, if Mr. Shaw would be welcome to join us in future BP Meetings.

Data/data source: Not Applicable

Action: Not applicable

ITEM 9. Next Meeting – Kimberly Allen

Discussion: Kimberly Allen suggested the month of November 2013, for the next Business Partnership Council Meeting. Kim asked the Council Members to advise any date(s) that may be conflicts during the month of November.

Data/data source: (Not applicable)

Action: A date for the next meeting in November will be determined and a save-the-date will be emailed to the BP members at a later date.

Attendance:

Kimberly Allen	Kathy Bolander	Murl Casey	Elaine Cittadino	Katherine Gopie
Mandy Horton (attending for Christy Murphy)	Indina Paz (scribe)	Sheila Scott-Lubin	Debra Strange	Michele Thompson

Guest(s):

Suzanne Duff
Mandy Horton (attending for Christy Murphy)
Chuck Shaw
Olivia Rogers
Rene Conna (attending for Leah Rockwell)

Submitted by: Kimberly Allen

Kimberly Allen,
Sheila Scott-Lubin
Indina Paz, *Scribe*